

Name:

Date:

Period:

7TH GRADE SOCIAL STUDIES TEXTBOOK SCAVENGER HUNT

PART A:

1. What is the title of this textbook? _____
2. Skimming only the cover, what do you think you will find interesting during the study of social studies this year?

Find and use the "Contents" pages.

3. On what page does the "Contents" section begin? _____ (hint: you will need to look at the roman numerals on the pages before and after to figure this out!)
4. On what page does the "Contents" section end? _____
5. What is the title of the first section listed in the "Contents" section?

6. Does this book have an Atlas? Y / N
If so, what page(s) is it on? _____
7. Scan to see what organization is credited with supplying the maps for this textbook.

Now scan the table of contents to figure out the following items:

8. What chapter or chapters will involve learning about the Greeks? _____
9. The Rise of Rome begins on page _____

10. What Unit includes learning about the American Revolution? _____ What is the page number that the Unit starts on? _____ What chapter is this?

11. If your teacher wants you to do really well on the state standardized test, what part of the book might he/she have you complete?

12. Choose a Unit and turn to the very beginning of it. Every unit begins with **four** pages set up the same to help you get ready to learn. What does each Unit begin with? Name at least 2 things.

- a.
- b.

13. Choose the beginning of any chapter, and then skim that chapter's first **five** pages. Why do you think the textbook has each chapter start off this way? (Hint: You might need to skim, scan and close read those pages).

14. Turn to the Chapter 2 Reading Review on Page 73. Read through the vocabulary lists. Record three terms you know well, and three terms you are unfamiliar with.

<u>3 terms I know:</u>	<u>3 terms I don't know:</u>
a. b. c.	a. b. c.

15a. If you wanted to know more about these terms, what section of the textbook would you look in? _____ What page does that section start on? _____

15b. If you wanted to know if this textbook talked about the "Intolerable Acts", what section of the textbook would you use? _____ What page does that section start on? _____

15c. Now, turn to that page. Scan to learn on what page(s) the Intolerable Acts" are mentioned _____

15d. Turn to those pages and close read. What are the Intolerable Acts?

PART B: Using the Appendix

16. What page does the Appendix start on? _____ Turn to that page.

17. Scanning the Appendix Table of Contents, which Appendix section have you already used?
_____ How did you use it?

18. Name two sections you have never used.

- a.
- b.

19. How would the sections you just wrote down help you or other students?

20. Locate the Index in the Appendix. Then, using the index, figure out on which page or pages you would look to find the following:

- Julius Caesar _____
- Black Death _____
- Parthenon _____

21. Choose one of the above topics in #20. Turn to that page(s). Close read the text. Write down 1 fact about that topic.

22. On the timeline on pg. 711, how long did the Hyksos rule Egypt? _____ years

PART C: Glossary-

23. What is the purpose of a Glossary? _____

24. What page does it start on? (Hint: look in the Appendix Table of Contents)

25. Use your Glossary skills to determine what latifundia means?

26. On what page in the text can you find that word used in context? _____

Part D: Reflection:

27. Why do you think your teacher wanted you to do this textbook scavenger hunt activity?

28. What did you learn about your Social Studies textbook that you didn't know before? How can that knowledge help you out later in the year?

29. What active reader strategies did you use to do this scavenger hunt?

List 3 examples.

- a.
- b.
- c.

30. Circle the number of how you feel about your ability to skim, scan and close read this textbook so far:

Not so good

1

2

3

4

5

Great!