

**SCORING GUIDE FOR CURRENT EVENTS**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

<b>Standard</b>	<b>Learning Target</b>	<b>Mastery</b>	<b>Proficient</b>	<b>Approaching</b>	<b>Developing</b>	<b>Beginning</b>
<b>Civics and Government</b> 7.18	<b>I can investigate current issues in the Eastern Hemisphere and how they relate to other countries including the United States. (Skill)</b>	-Summarizes the who, what, when, where, why and how in a coherent, detailed way, including what caused the incident and its potential impact on the people, place, region, world. Cause and effect clearly stated with two distinct sentences.	-Summarizes the who, what, when, where, why and how in a coherent way, including what caused the incident and its potential impact on the people, place, region, world. -Cause and effect are present	-Doesn't include all the facts -Summary is incomplete in one or two aspects -Cause and effect not clearly stated	-Summary contains words taken too much from the article—not in your own words. -Prediction not clear -Cause and effect may not be present	-Unable to determine level of proficiency due to lack of evidence
<b>Geography</b> 7.8	<b>I can use maps to gather information, analyze geographic distributions and/or patterns, and make predictions regarding the Eastern Hemisphere. (Skill)</b>	-Identifies cardinal directions with complete compass rose  -Includes detailed map with surrounding countries and important bodies of water and mountains, if any.	-Identifies relative location, e.g. cardinal directions and surrounding region. -Includes map with surrounding countries and important bodies of water and mountains, if any.	-Misidentifies relative location, e.g. cardinal directions and region. -Includes map without all surrounding countries and important bodies of water and mountains, if any.	-Incompletely identifies location. -Map may be included but not hand-labeled or lack surrounding countries and	-Unable to determine level of proficiency due to lack of evidence
<b>Social Science Analysis</b> 7.24	<b>I can analyze current and historical sources (artifacts, eyewitness accounts, letters, diaries, real or simulated historical sites, charts, graphs, diagrams, and written texts) for accuracy and point of view while forming questions. (Product)</b>	-Includes a thoughtful prediction, based on the facts in the article, about what might happen next  -Includes a thoughtful personal reflection/reaction e.g. your opinions, feelings, possible personal or family connection, global significance. -Connects the event to another event	-Includes a prediction, based on the facts in the article, about what might happen next.  -Includes a personal reflection/reaction e.g. your opinions, feelings, possible personal or family connection, global significance.	Prediction lacking detail or incomplete -Includes personal reflection/reaction but does not seem truly involved in what s/he is reporting  -Makes an attempt to find a connection to another event	--Includes a prediction with incomplete facts presented or illogical thinking  -Personal feeling lacking or seems flat -No clear connection to another event	-Unable to determine level of proficiency due to lack of evidence
<b>WHST.7.8</b> <b>Quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</b>	<b>I can follow a standard format for citation to create a bibliography for sources paraphrased or quoted in my writing (Knowledge)</b>	-Correctly cites source, with no errors, from an appropriate online news source or newspaper. -Article attached	-Correctly cites source, with no errors, from an appropriate newspaper or online source. -Article attached	Correctly cites source, with a minor error, from an appropriate newspaper or online source. -Article attached	-Source missing, or cited incorrectly/incompletely. -Article not attached.	-Unable to determine level of proficiency due to lack of evidence

MLA formatting: Times New Roman or Arial 12.

## SOCIAL SCIENCE: CURRENT EVENTS

My Eastern Hemisphere country is: \_\_\_\_\_

Find an article about the country from a newspaper or online news source:

[BBC World News](#)

[Time for Kids](#)

[CNN News](#)

[National Geographic News](#)

[Time Magazine](#)

[ABC World News](#)

Try to find an article from the past few weeks or months; you can choose an older article if necessary. Read it carefully. Print a copy of the article to attach to this assignment. Then write a summary and personal reflection.

\_\_\_\_\_ Write your name, date and period in the upper right hand corner.

\_\_\_\_\_ Write the title of the article centered on the page.

### Requirements: two paragraphs and a hand-drawn or hand-labeled map

Blank outline maps can be found here: [worldatlas.com](http://worldatlas.com)

\_\_\_\_\_ Include a hand-drawn or hand-labeled map which shows **your nation and the surrounding countries**, and important bodies of water and mountains, if any. Put this in the upper ¼ of your paper. *Color the map!*

#### Paragraph One:

\_\_\_\_\_ Write a clear summary covering *who, what, when, where, why and how* about the event.

\_\_\_\_\_ Write at least two sentences about the cause and the effect of the event.

#### Paragraph Two:

\_\_\_\_\_ Write your personal reaction to the event. (How do you FEEL about it?)

\_\_\_\_\_ Make a connection between this event and something else you know about.

\_\_\_\_\_ Make a prediction about what will happen next.

\_\_\_\_\_ Cite the source of the article at the bottom. Use MLA formatting (EasyBib.com); for example:

Smith, Jane. "Impact Your World." *CNN*. Cable News Network, 20 May 2014. Web. 20 May 2014. <<http://www.cnn.com/SPECIALS/impact.your.world/>>.



## CURRENT EVENTS SUMMARY TEMPLATE

WHO
WHAT
WHERE
WHEN
WHY
HOW

**SUMMARIZE THE CAUSE AND EFFECT IN TWO SENTENCES:**

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## HOW TO APPROACH YOUR ARTICLE AND SUMMARY

**Questions to consider as you read and prepare to summarize your article:**

- What is the main idea (subject/topic)?
- Where is it happening?
- Who is giving the information?
- Is the situation/event/product a problem or solution? If so what?

**Things that you should strongly consider as you prepare your thoughts:**

- Is it about a natural disaster?
- Is it typical or atypical in general or for the area?
- Would it be different if it occurred in the US instead of the Eastern Hemisphere?
- How does it affect/impact you?
- Might it impact you in the future? Directly or indirectly?
- Does it prompt you to change, react, be concerned?

**Composition Components (things to consider as you write):**

- Be conscious of the number of facts you need to add. Are you adding enough details? What facts support or contribute to the situation?
- Are you adding relevant details?
- Does your follow-up personal reaction incorporate your existing knowledge and build on what you have learned from the article?

