

**SCORING GUIDE FOR CURRENT EVENTS**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

Standard	Learning Target	Mastery	Advanced	Meets	Approaching	Beginning
RST.7.2 Determine the central ideas or conclusions of a text	I can compose a summary stating the key information, central idea, or conclusions of the text without adding my own prior knowledge or opinions (Product)	-Summarizes the who, what, when, where, why and how in a coherent, detailed way, including what caused the incident and its potential impact on the people, place, region, world.  -Cause and effect clearly stated with two distinct sentences.	-Summarizes the who, what, when, where, why and how in a coherent way, including what caused the incident and its potential impact on the people, place, region, world.  -Cause and effect are clear.	-Summary is mostly complete, but might be missing some facts.  -Cause and effect are stated, but might be a little unclear.	-Summary contains words taken too much from the article—not in your own words.  -Cause and effect may not be present.	-Unable to determine level of proficiency due to lack of evidence.
WHST.7.9. Draw evidence from informational texts to support analysis reflection, and research.	I can compose written responses and include evidence to support my analysis and reflection (Product)	-Includes a realistic prediction, based on the facts in the article, about what might happen next  -Includes a thoughtful personal reflection/reaction e.g. your opinions, feelings, possible personal or family connection, global significance.  -Connects the event to another very relevant event.	-Includes a prediction, based on the facts in the article, about what might happen next.  -Includes a personal reflection/reaction e.g. your opinions, feelings, possible personal or family connection, global significance.  -Connects the event to another event.	-Prediction is made, but needs more details.  -Includes personal reflection/reaction but does not seem truly involved in what s/he is reporting.  -Makes an attempt to relate the event to another event, but has an unclear connection.	--Includes a prediction with incomplete facts presented or illogical thinking.  -Personal feeling lacking or seems flat.  -No clear connection to another event.	-Unable to determine level of proficiency due to lack of evidence.
Geography 7.8	I can use maps to gather information, analyze geographic distributions and/or patterns, and make predictions regarding the Eastern Hemisphere. (Skill)	-Identifies cardinal directions with complete compass rose  -Includes very detailed map with all surrounding countries and important bodies of water and mountains, if any.	-Identifies cardinal directions with compass rose  -Includes map with surrounding countries and important bodies of water and mountains, if any.	-Has compass rose.  -Includes map with most surrounding countries and important bodies of water and mountains, if any.	-Incompletely identifies location.  -Map may be included but is not labeled or lacks surrounding countries and water bodies.	-Unable to determine level of proficiency due to lack of evidence.
WHST.7.8 Quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	I can follow a standard format for citation to create a bibliography for sources paraphrased or quoted in my writing (Knowledge)	-Correctly cites source, with no errors, from an appropriate online news source or newspaper.  -Article attached.	-Correctly cites source, with few errors, from an appropriate newspaper or online source.  -Article attached.	Cites source, with numerous errors, from an appropriate newspaper or online source.  -Article attached.	-Source is cited incorrectly or incompletely.  -Article not attached.	-Unable to determine level of proficiency due to lack of evidence

MLA formatting: Times New Roman or Arial 12.

## SOCIAL SCIENCE: CURRENT EVENTS

My Mediterranean Country is: \_\_\_\_\_

Find an article about the country from a newspaper or online news source:

[BBC World News](#)

[Time for Kids](#)

[CNN News](#)

[Google News](#)

[National Geographic News](#)

[Time Magazine](#)

[ABC World News](#)

Try to find an article from the past few weeks or months; you can choose an older article if necessary. Read it carefully. Print a copy of the article to attach to this assignment. Then write a summary and personal reflection.

\_\_\_\_\_ Write your name, date and period in the upper right hand corner.

\_\_\_\_\_ Write the title of the article centered on the page.

### Requirements: two paragraphs and a hand-drawn or hand-labeled map

Blank outline maps can be found here: [worldatlas.com](http://worldatlas.com)

\_\_\_\_\_ Include a hand-drawn or hand-labeled map which shows **your nation and the surrounding countries**, and important bodies of water and mountains, if any. Include a compass rose. Put this map in the upper ½ of your paper. *Color the map!*

#### Paragraph One:

\_\_\_\_\_ Write a clear summary covering *who, what, when, where, why and how* about the event.

\_\_\_\_\_ Write at least two sentences about the cause and the effect of the event.

#### Paragraph Two:

\_\_\_\_\_ Write your personal reaction to the event. (How do you FEEL about it?)

\_\_\_\_\_ Make a connection between this event and something else you know about.

\_\_\_\_\_ Make a prediction about what will happen next.

\_\_\_\_\_ Cite the source of the article at the bottom. Use MLA formatting (EasyBib.com); for example:

Smith, Jane. "Impact Your World." *CNN*. Cable News Network, 20 May 2014. Web. 20 May 2014. <<http://www.cnn.com/SPECIALS/impact.your.world/>>.



## CURRENT EVENTS SUMMARY 'GIST' TEMPLATE

WHO	15 KEY WORDS FROM ARTICLE		
WHAT			
WHERE			
WHEN			
WHY			
HOW			

**SUMMARIZE THE CAUSE AND EFFECT IN TWO SENTENCES:**

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## HOW TO APPROACH YOUR ARTICLE AND SUMMARY

**Questions to consider as you read and prepare to summarize your article:**

- What is the main idea (subject/topic)?
- Where is it happening?
- Who is giving the information?
- Is the situation/event/product a problem or solution? If so what?

**Things that you should strongly consider as you prepare your thoughts:**

- Is it about a natural disaster?
- Is it typical or atypical in general or for the area?
- Would it be different if it occurred in the US instead of the Eastern Hemisphere?
- How does it affect/impact you?
- Might it impact you in the future? Directly or indirectly?
- Does it prompt you to change, react, or be concerned?

**Composition Components (things to consider as you write):**

- Be conscious of the number of facts you need to add. Are you adding enough details? What facts support or contribute to the situation?
- Are you adding relevant details?
- Does your follow-up personal reaction incorporate your existing knowledge and build what you have learned from the article?

