

Speaker _____ Topic _____

Listener _____ Total Score (add all four scores) _____

MAS	=	18-20
ADV	=	15-17
MTS	=	12-14
APP	=	8-11

Speech Rubric

The speech should be between 2 and 5 minutes. *Today's rehearsal speech time was* _____ : _____

Content: These are the facts and ideas you want to share with the audience.

<p>A MASTERY LEVEL speech will contain: Clear and focused content. Main ideas will be very clear. The facts will draw the audience's attention, and be supported by interesting details. Information will be presented in creative ways.</p> <p style="text-align: right;">5</p>	<p>An ADVANCED LEVEL speech will contain: Clear content. Main ideas will be apparent. Facts will be provided, and supported by details.</p> <p style="text-align: right;">4</p>	<p>A MEETS LEVEL speech will contain: Content and main ideas that are mostly clear. Facts are mostly accurate but may at times be supported by fairly limited details.</p> <p style="text-align: right;">3</p>	<p>An APPROACHING LEVEL speech will contain: Main ideas which are unclear. A lack of purpose. Inaccurate ideas and very limited supporting details.</p> <p style="text-align: right;">2</p>
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Delivery: This is how you present your speech to the audience.

<p>A MASTERY LEVEL speech will contain: Fluent delivery. Appropriate volume. Clear pronunciation of all words. Constant eye contact with the audience. Varied pace and emphasis to raise audience interest. Exceptional use of nonverbal communication such as hand gestures, body language and facial expression.</p> <p style="text-align: right;">5</p>	<p>An ADVANCED LEVEL speech will contain: Strong delivery. The speaker may stumble in a few spots, but not in a way that detracts from the message of the speech. Eye contact that is present. Clear pronunciation of most words. The use of strong nonverbal communication.</p> <p style="text-align: right;">4</p>	<p>A MEETS LEVEL speech will contain: Delivery that is mostly clear. The speaker may lose his or her place, or skip sections within the speech, but it still makes sense. Eye contact is made more often than not. Nonverbal communication is mostly positive.</p> <p style="text-align: right;">3</p>	<p>An APPROACHING LEVEL speech will contain: Delivery that confuses the audience. The speaker loses his or her place, or skips sections within their speech. Eye contact that is very limited or non-existent. Nonverbal communication that is distracting.</p> <p style="text-align: right;">2</p>
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Organization: This is how you arrange the ideas and facts in your speech.

<p>A MASTERY LEVEL speech will contain: A strong introduction with an interesting hook to draw audience attention. Ideas are placed for maximum impact with the audience. Smooth transitions between ideas. A solid conclusion that matches the speech.</p> <p style="text-align: right;">5</p>	<p>An ADVANCED LEVEL speech will contain: An introduction with a hook to draw audience attention. Ideas are placed in logical order. Transitions between ideas make sense. A logical conclusion.</p> <p style="text-align: right;">4</p>	<p>A MEETS LEVEL speech will contain: A simple introduction. Ideas are presented in a logical order most of the time. Transitions between ideas are present most of the time. A conclusion is present but could be stronger.</p> <p style="text-align: right;">3</p>	<p>An APPROACHING LEVEL speech will contain: A confusing introduction or no introduction. Ideas are presented in a confusing order. Transitions between ideas are missing. Conclusion is abrupt or missing altogether.</p> <p style="text-align: right;">2</p>
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Language: These are the descriptive words you choose to make up your speech.

<p>A MASTERY LEVEL speech will contain: Language that is varied and chosen for maximum impact. Words that create powerful visual imagery throughout the speech. Word choice is precise. Correct grammar is used.</p> <p style="text-align: right;">5</p>	<p>An ADVANCED LEVEL speech will contain: Language that is varied. Words create strong visual imagery. Mostly correct grammar is used.</p> <p style="text-align: right;">4</p>	<p>A MEETS LEVEL speech will contain: Language that is somewhat varied. Words create some visual imagery. There are some lapses in grammar, but it is not very distracting or confusing.</p> <p style="text-align: right;">3</p>	<p>An APPROACHING LEVEL speech will contain: Language that is awkward. Visual imagery is muddled by poor word choice. There are very distracting or confusing lapses in grammar.</p> <p style="text-align: right;">2</p>
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Comments/Suggestions:

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